Georgia Department of Early Care and Learning

Georgia Technical Assistance

PORTFOLIO RATING SCALE

	RUBRIC DESCRIPTION
4—exceptional evidence • *Evaluation* • *Values* • *Innovation* • *Creativity* • *Self-assessment* • *Ongoing development* • *Better outcomes*	▪ Applicant **creates innovative strategies** — *(innovation, creativity, better outcomes)* ▪ Applicant **uses reflective practices to modify, adapt, and improve** technical assistance strategies and approaches — *(evaluation, self-assessment, on-going development)* ▪ All levels one, two, and three criteria
3—strong evidence • *Analysis/Synthesis* • *Knows how to grow it* • *Significance* • *Compare/contrast* • *Imbedded in practice* • *Reflective* • *Influence* • *Effectiveness*	▪ Applicant **explains the process used to guide actions and follow up.** — *(analysis, compare, contrast, reflection, embedded practice)* ▪ Portfolio entry **provides evidence of applicant's ongoing technical assistance process <u>and</u> follow up.** ▪ All levels one and two criteria *Typically is takes several pieces of evidence for the portfolio entry to effectively "tell the story."*
2—moderate evidence • *Application* • *Knows how to do it*	▪ Applicant **explains how the competencies are put into practice when delivering technical assistance**— *(knowledgeably describes practices)* ▪ Portfolio entry **demonstrates how the competencies are put into practice when delivering technical assistance**—*(application)* ▪ All level one criteria
1—minimal evidence • *Comprehension* • *Knowledge*	▪ Applicant **describes evidence** ▪ Evidence is related to competencies
0—no evidence	▪ Entry not submitted.